

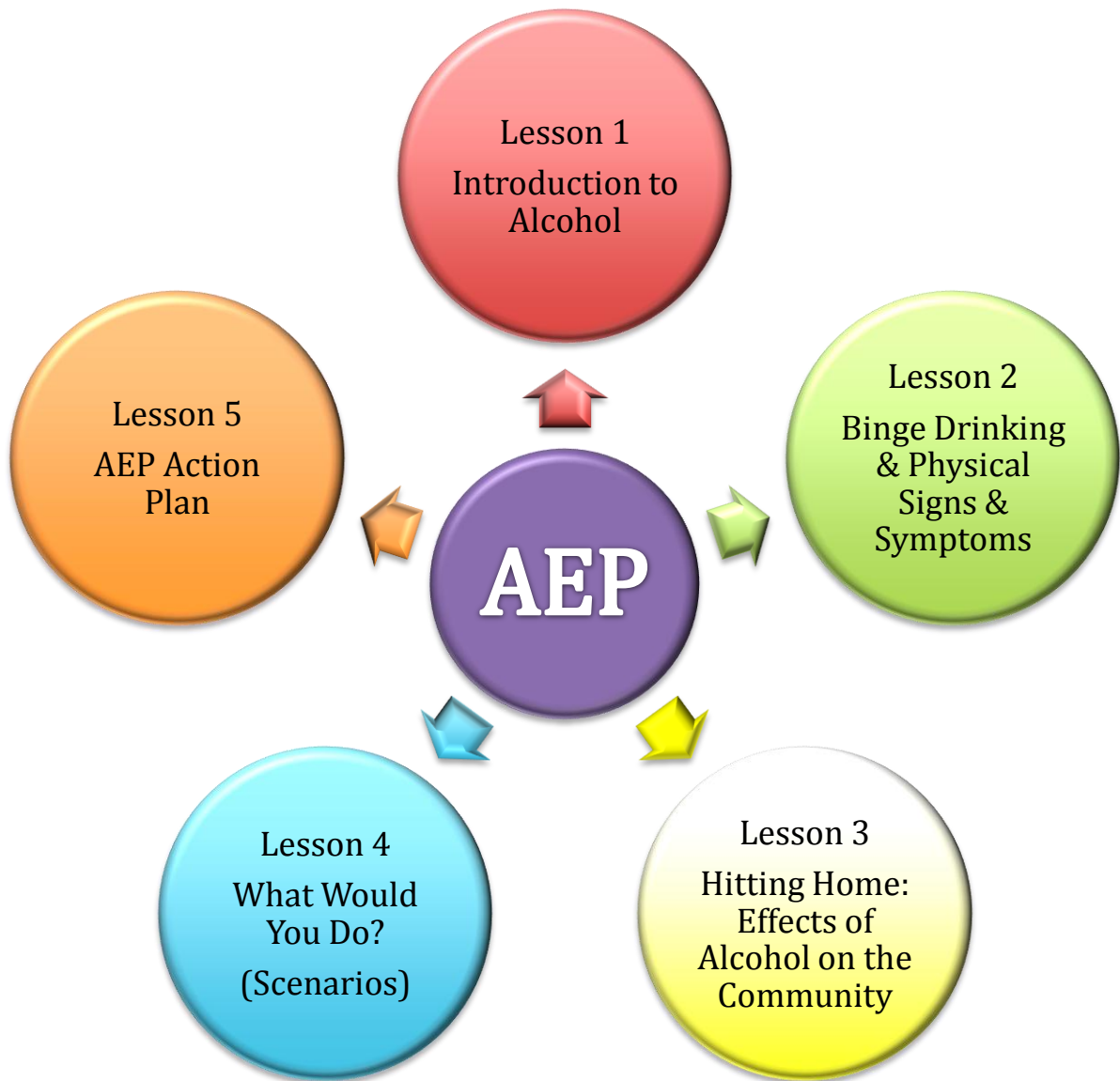
ALCOHOL EDUCATION PROGRAM

March 2011

Lessons

AEP LESSON SNAPSHOT

Below you will find a snapshot of the lessons present within this module.



ASSESSMENT

Journaling

- ❖ At the end of each lesson have the students write a one-minute paper on something that they learned during the lesson that day. You can make the one-minute paper specific to an isolated topic or general in the sense that you want them to write about anything that they learned during the lesson.

Exit Slips

- ❖ Students have to write down three things that they learned during the lesson before they are allowed to exit the room.

Group Activities

- ❖ Peer evaluation
- ❖ Self evaluation

Rubrics

- ❖ Action Plan
- ❖ Journal
- ❖ Self-evaluation during group work

THROUGHOUT THE UNIT: “WHAT’S ON YOUR MIND? BOX”

Activity:

- ❖ At the beginning of the unit, inform the students that a “What’s on Your Mind? Box” will be available throughout the unit
- ❖ If they have any questions, concerns, or areas of interest regarding alcohol-related topics, they may place those in the box.
- ❖ They do not have to place their name on the sheet and if the comment is serious in nature (i.e. not a smart-aleck comment) it will be spoken to at the end of each class
- ❖ Allow five to ten minutes or whatever you feel is needed at the end of each class for responding and having a conversation about the comments.

Materials:

- ❖ Box with a slot in the top
- ❖ Laminated envelope with blank paper in it (attach to the side of the box)